Minutes of the 1321st meeting of the Hart House Board of Stewards held on Wednesday, March 2nd, 2022, virtually on Zoom video conferencing.

Present:  
**Voting Members:**
- Ms. Lauren Duan (Steward, RA&W Committee)
- Mr. Robert Fisher (Steward, Community Members Committee)
- Ms. Kimia Karachi (Steward, Student Theatre Committee)
- Ms. Jaime Kearns (APUS Representative)
- Mr. David Newman (President [ex-officio] Designate)
- Ms. Chan-Min Roh (Steward, Student Debates and Dialogue Committee)
- Ms. Nadia Rosemond (Presidential Appointee)
- Ms. Rachel Shi (Steward, Finance Committee)
- Mr. John Monahan (Warden)
- Ms. Beth Ali (Presidential Appointee)
- Mr. Ryan Tomlinson (UTMSU Representative)
- Ms. An-Noûra Compaoré (GSU Representative)
- Mr. Kashi Chandrasegar (SCSU Representative)
- Ms. Calista Barber (Steward, Student Farm Committee)

**Non-Voting Members:**
- Ms. Ikeade Adekale (Recording Secretary)
- Mr. Terry Gardiner (Chair)

**Guests:**
- Ms. Michelle Brownrigg (Senior Director, Co-Curricular Education & Chief Program Officer)
- Ms. Davina Chan (Senior Director, Marketing, Communications, and Information Services & Chief Marketing Officer)
- Mr. Jimmy Cheung (Director, Facilities and Capital Projects)
- Ms. Jenifer Newcombe (Director, Strategic Initiatives)
- Mr. Sako Khederlarian (Coordinator, Learning and Community)
- Ms. Danielle Dinunzio (Coordinator, Access and Community Engagement)
- Ms. Sherry Kulman (Chief Administrative Officer)

**Regrets:**
- Mr. David Kim (Governing Council Appointee)
- Mr. Matthew Lee (Steward, Student Literary and Library Committee)
- Ms. Charlotte Koch (Steward, Student Art Committee)
- Ms. Tara Behruz (Steward, Student Music Committee)
- Ms. Varsha Pillai (Steward, Student Social Justice Committee)
- Ms. Catherine Lai (UTSU Representative)
1. **Welcome and Land Acknowledgement** (Terry Gardiner, Chair)

The Chair opened the meeting by welcoming everyone to the 1321st meeting of the Board of Stewards and led with the Land Acknowledgement.

2. **Approval of the 1,321st Meeting Agenda** (Terry Gardiner, Chair)

The following motion to approve the agenda was made by Beth Ali, seconded by Robert Fisher:

_**THEREFORE, BE IT RESOLVED that the Board of Stewards approve the agenda of the 1,321st Meeting.**_

The motion was carried by voting members of the Board of Stewards.

3. **Minutes of the 1,320th Meeting** (Terry Gardiner, Chair)

   a. **Approval of the Minutes of the 1,320th Meeting**

The Chair asked if there were any amendments to be made to the Minutes from the January Board of Stewards meeting and none were presented. The following motion to approve the Minutes was made by David Newman, seconded by Robert Fisher:

_**THEREFORE, BE IT RESOLVED that the Board of Stewards approve the Minutes of the 1,320th Meeting.**_

The motion was carried by voting members of the Board of Stewards.

4. **Elections Update** (Michelle Brownrigg, Senior Director, Co-Curricular Education & Chief Program Officer)

The following update was presented to the Board on the Student Standing Committee Elections:

- Student Standing Committee candidate rosters were finalized at midnight, March 2nd
- Results to be reviewed by the Elections Commission on March 3rd
- The 2022-2023 Chairs or Co-Chairs for 8 of the 9 Student Standing Committees were confirmed by acclamation
  - the Art Committee had two candidates running for the Chair role; the winner of that race will be notified after the Elections Commission meeting
- Public announcement of the new Student Standing Committee Chairs for 2022-23 will be made via the Hart House web site the week of March 7th
- A complete report on the Student Standing Committee Elections will be provided at the April Board of Stewards Meeting

5. **Term 2 Assessment Highlights** (Jennifer Newcombe, Director, Strategic Initiatives)

The Board was presented with assessment highlights from Term 2 (September – December 2021), including an overview of selected experiential, operational and reputational metrics: media mentions, space bookings, the number of synchronous and asynchronous programs offered, engagement numbers for both synchronous and asynchronous programming, the top five programs by engagement and program registration demographics. The detailed presentation is attached herein below.

6. **Committee Presentation**

   a. **Hart House Debates and Dialogue Student Committee (HHSDC)** (Chan-Min Roh, Steward)
The HHSDC creates platform to discover and explore new and old ideas. It provides students with opportunities to discover and develop capacity for leadership, self-expression, and communication. Through strategic programming, the HHSDC supports Hart House’s mandate to be a place where students, faculty, staff, alumni, and members of the broader community find unique ways to connect with each other and the broader world through engagement with the arts, dialogue, and wellness. Specifically, the HHSDC supports the Hart House mandate through:

- **Strategic Committee structure and events**
  - Various subcommittees and administrative positions within the committee
  - Members are engaged from ideation of event to execution
  - Providing safe platforms for dialogue and discussion
  - Inclusive and holistic programming that include a diverse array of guest speakers

- **Tri-Campus engagement**
  - Executive committee members from all three campuses
  - Events open to students from all three campuses

- **Community engagement**
  - The HHSDC events are open to members of the broader community
  - Community engagement workshops with local schools
  - Working with Hart House Youth Advisory Council

The following are some of the 2021-22 events that have been hosted by the HHSDC:

- **Exploration or Exploitation: The Ethics and Humanity of Tourism** – October 25, 2021
- **Nothing Comes from Nothing: Conversation on Activism with Joy Kogawa** – November 4, 2021
- **This House Believes that Academic Credentials are the Stamp of Societal Expertise** – January 24, 2022
- **The Erasure of Palestine in Academics** – February 3, 2022

7. **Warden’s Report** – John Monahan (Warden)

**Hart House Budget 2022-2023**

The Warden noted that the University Affairs Board would be voting on the Hart House budget for 2022-2023 on March 3. He pledged to report back to the Board of Stewards on the outcome of that vote at the April meeting.

**Hart House Infrastructural Renewal**

- Hart House is moving forward with the implementation of its multi-year Infrastructural Renewal Project
- The schematic design for the first phase of the project is almost concluded
- Construction is to begin on new mechanical and electrical rooms to be built in Hart House’s sub-basement in early 2023.
- Hart House representatives will be appearing before the University’s Capital Project and Space Allocation (CaPS) Executive Committee on March 4 to seek approval to expand the scope of the schematic design, and request permission to expend budget up to and including the design/development phase and the production of construction documents.
- Utility Room Locations – there are currently two possible site locations being examined:
  - Option 1: North Lane
  - Option 2: The East Loading Dock
Hart House Student Awards

There are two (2) types of student leadership awards given each year by Hart House. They are:

- The Audrey Hozack Student Leadership Award – funded by U of T alumni and named in the memory of Hart House’s trailblazing and first female administrative staff member, the Audrey Hozack Student Leadership Award celebrates leadership excellence at Hart House.

- The Judi Schwartz Memorial Scholarship – recognizes the achievements and contributions of students involved with club and committee-based programming at Hart House and reflects Judi’s lifelong belief in the wisdom of student leadership. There can be multiple recipients of the Schwartz awards in any given year.

Awards Timeline
- Nomination deadline – March 13, 2022
- Nomination Review Committee meets – late March
- Decisions made – early April
- Award Recipients advised – mid-April
- Hart House Student Recognition BBQ – May 5, 2022

University of Toronto Social Procurement/“Diverse Supplier Program”

The objective of the Diverse Supplier Program is to advance equal procurement opportunities to businesses whose owners are Black, Indigenous, Racialized, LGBTQ2S+, women, disabled, youth, seniors, or new Canadians.

By leveraging institutional purchasing power, the following significant benefits can be achieved:

- Foster an inclusive economy, reduce poverty and create employment opportunities
- Stimulate local economy and maximize the return on investment through taxpayers’ dollars
- Expand the supplier pool, provide greater variety of products and services, stimulate innovation, encourage competition, and
- Contribute to select UN Sustainable Development Goals.

Hart House will be one of the sites for the “pilot” phase of the Diverse Supplier Program. Training will be provided for designated staff members on March 16 and 17.

Changemakers Series

- The next conversation is scheduled for March 9, 2022
- Conversation Topic: Disability, Inclusion, and Accessibility in a Post-COVID World – What Lies Ahead?
- Special Guest: Lorin MacDonald

8. Next Meeting

The next Board of Stewards meeting will be held on Thursday, April 7th, 2022

9. Adjournment

Motion to adjourn was made by Robert Fisher, seconded by Jaime Kearns.

The meeting adjourned at 6:40 pm.
TERM 2 ASSESSMENT HIGHLIGHTS

September – December 2021
## REPUTATIONAL AND OPERATIONAL EXCELLENCE

<table>
<thead>
<tr>
<th>Source</th>
<th>Quarter 3 2019/20</th>
<th>Term 2 2020/21</th>
<th>Term 2 2021/22</th>
<th>Target 2021/22</th>
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<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Total</td>
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<td>Total Media Mentions</td>
<td>31</td>
<td>13</td>
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<td>External Media Mentions</td>
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<td>Campus Media Mentions</td>
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<td>Total space bookings</td>
<td>781</td>
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<td>254</td>
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<td>Farm Bookings</td>
<td>11</td>
<td>5</td>
<td>7</td>
<td>20</td>
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<tr>
<td>Total visitors to Hart House</td>
<td>153,828</td>
<td>4,357</td>
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## EXPERIENTIAL EXCELLENCE - EVENTS

<table>
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<tr>
<th>Source</th>
<th>Quarter 3 2019/20 Total</th>
<th>Term 2 2020/21 Total</th>
<th>Term 2 2021/22 Total</th>
<th>Target 2021/22</th>
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<tbody>
<tr>
<td>Total # Events</td>
<td>72</td>
<td>124</td>
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<tr>
<td>Total # Participants</td>
<td>6,602</td>
<td>4,240</td>
<td>4,932</td>
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<td>Total # Synchronous</td>
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<td>50</td>
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<td>Total # Asynchronous</td>
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<td>4</td>
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<tr>
<td>Total # Both Synch/Asynch</td>
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TOP 5 PROGRAMS BY PARTICIPATION

1. In Person Fitness: 12,286 visitors
2. In Person Art Exhibitions: 1,356 participants
3. Virtual Fitness Programs: 895 participants
4. Bridge: 742 participants
5. Orange Shirt Day: 649 participants
EXPERIENTIAL EXCELLENCE - ASYNCHRONOUS VIRTUAL PROGRAMMING

<table>
<thead>
<tr>
<th>Source</th>
<th>Quarter 3 2019/20</th>
<th>Term 2 2020/21</th>
<th>Term 2 2021/22</th>
<th>Target 2021/22</th>
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<tr>
<td></td>
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<td>Total</td>
<td>Total</td>
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<tr>
<td>Total YouTube watches</td>
<td>NEW</td>
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<tr>
<td>Total Podcast streams</td>
<td>NEW</td>
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<tr>
<td>Instagram Video Views</td>
<td>NEW</td>
<td>9,409</td>
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<tr>
<td>Facebook Video Views</td>
<td>NEW</td>
<td>NEW</td>
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TOP 5 ASYNCHRONOUS CONTENT

1. Get Crafty Instagram Videos: 8,428 views across 4 knitting Reels (of total 14,438 views in Term 2)
2. Asynchronous Chess Play: 2,320 players in Term 2
3. Mastering Musical Theatre Instagram Videos: 1,130 views across 5 videos
4. Debate Club YouTube Videos: 530 views in September
# EXPERIENTIAL EXCELLENCE - DROP-IN REC AND WELLNESS PROGRAMMING

<table>
<thead>
<tr>
<th>Source</th>
<th>Quarter 3 2019/20</th>
<th>Term 2 2020/21</th>
<th>Term 2 2021/22</th>
<th>Target 2021/22</th>
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<tr>
<td></td>
<td>Total</td>
<td>Total</td>
<td>Total</td>
<td>2021/22</td>
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<tr>
<td># of Weekly Drop-In Classes</td>
<td>26</td>
<td>30</td>
<td>38</td>
<td>115</td>
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<tr>
<td># of Drop-In Class Participants</td>
<td>11,091</td>
<td>2,948</td>
<td>3,124</td>
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## Hart House Program Registration Demographics

**Note:** % are based on registration #s from fusion/tableau for the term, not actual attendance

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<tr>
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<th>Non-student</th>
<th>Student</th>
<th>International Student</th>
<th>Graduate Student</th>
<th>Undergrad student</th>
<th>Male</th>
<th>Female</th>
<th>UTSG</th>
<th>UTM</th>
<th>UTSC</th>
<th>Student Campus</th>
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<tr>
<td><strong>2020/21 Total</strong></td>
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<td>8%</td>
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<td>Term 2 2021/22 Total</td>
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