

— HartHouse —
GlobalCommons

Discussion Guide

#HHGlobalCommons
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2017
3/22

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Presented in partnership with
Munk School of Global Affairs and
Centre for International Experience,
University of Toronto

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Welcome

Welcome to the Hart House Global Commons:

The Rise of a New Nationalism

This half-day event draws upon the knowledge and experiences of you, the students and faculty of the University of Toronto, Canada; Indiana University, Bloomington, U.S.A.; and Sciences Po, Reims, France. Together, you will all be asked to identify shared challenges and solutions resulting from a perceived rising tide of nationalist sentiment around the world. We are delighted at your participation in this essential global conversation.

This program and discussion guide was developed in support of the Hart House Global Commons. The guide explains why the day's topic is an important and timely one, reminds us of the importance of meaningful dialogue and presents a number of readings and questions that are provided to stimulate discussion and learning.¹

Given the international implications of contemporary nationalist movements, it is important that broad and inclusive public discussions take place where different

1. The views expressed in this guide do not necessarily represent those of all the participating institutions. This guide may be reproduced and distributed in its entirety so long as its contents are not modified and credit is attributed to Hart House at the University of Toronto. Hart House is grateful to the Centre for Dialogue at Simon Fraser University for inspiring, in part, this guide: See (2014) Discussion Guide, *Reconciling Injustices in a Pluralistic Canada*. Retrieved from sfu.ca/dialogue/reconciling-injustices.

Event Overview

experiences and perspectives of this phenomenon can be exchanged. If there is indeed a “New Nationalism” on the rise around the world, and if that phenomenon is to be understood by those who are concerned by its rise, they must first engage in honest, open dialogue with a variety of people who hold a diversity of views about its causes, its goals, and its implications. Now more than ever, when understanding of “the other” appears to be in short supply, stereotyping and assumption must make way for the honest and inclusive exchange of ideas, as well as strategies for responding constructively to them.

As one of the most diverse cities in the world, Toronto and the University of Toronto within it, where almost 20% of the student body is composed of international students from more than 160 countries — is a natural host location for this Global Commons initiative. Together with its presenting partners at the University of Toronto — the Munk School for Global Affairs, and the Centre for International Experience — as well as international partners - Indiana University Bloomington and Sciences Po in Reims, France - Hart House at the University of Toronto is pleased to offer students from different backgrounds, disciplines, perspectives, and locations the opportunity to engage in dialogue that will enable you all to learn from one another, expand your understanding of the world, and identify opportunities to effect meaningful change, together. Above all, we hope you enjoy the experience.

Kind regards,



John F. Monahan
Warden, Hart House
University of Toronto

“There is no precedent for a country with traditions of democracy, free speech and the rule of law as established as they are in Britain or America collapsing into totalitarian darkness. Is there a new, dangerous strain of nationalism in our midst? I think so. Can it overcome historical inoculation? I hope not. Will it adapt to modern conditions, taking a form that is itself essentially modern, unprecedented? Almost certainly.”

— **Rafael Behr**, *The Guardian*

A bitter U.S. election campaign, a stark global increase in the number of asylum seekers, the rise of anti-Semitism and Islamophobia across Canada including the Quebec City mosque shooting, and political changes in Europe and beyond are just part of the backdrop against which the Hart House Global Commons strives to explore nationalist sentiments and movements as they evolve in disparate locations around the world. From Donald Trump in the United States, Marine le Pen in France, and Nigel Farage in the U.K., to Rodrigo Duterte in the Philippines and Narendra Modi in India, this so-called “New Nationalism” of the 21st century can take many forms, including: calls for the construction of physical borders to impede human passage and related anti-migration policies; a strong emphasis on so-called “law and order”; trade protectionism; anti-multilateralism; challenges to traditional media; and restrictive interpretations of domestic and international human rights norms. How expansive will this movement become, how will it reshape the global community as we have known it since the end of World War II, and what, if anything, should be done in response? Given the global relevance, timeliness, and potential implications of this phenomenon, it is the natural topic with which to inaugurate the Hart House Global Commons at the University of Toronto.

Program + Agenda

EST / CET

Moderator: **Natasha Fatah**

0900 / 1400 **Introductory Remarks**
John Monahan, Laura Siracusa, Joseph Wong

0915 / 1415 **Setting the Scene:**
The Rise of a “New Nationalism”
Doug Saunders, Mirjam Dageförde, Stephen Macekura

1000 / 1500 **Citizens’ Panel:**
What is Nationalism?

1045 / 1545 **Break**

1055 / 1555 **Breakout Session #1:**
Implications of the New Nationalism

1125 / 1625 **Breakout Session #2:**
Responding to the New Nationalism

1155 / 1655 **Wrap-Up and Summary**

EST: Eastern Standard Time / CET: Central European Time

Breakout Sessions

During the course of the event, participants located in Canada, France, and the U.S.A. will take part in local breakout discussions with peers and colleagues around the day’s topic. Depending on your location, your conversations may be facilitated by a faculty member, a staff member, or a fellow student. During these breakout sessions, please keep in mind the following guidelines so that all participants feel comfortable sharing their perspectives and can have their experiences heard. Following each local breakout session, the conversation will be brought back to the larger group for a truly international discussion.

What Does Effective Dialogue Look Like?

Dialogue can be very powerful because it calls for a certain kind of active listening and response that requires an open mind and heart, rather than only open eyes and ears. At its most effective, dialogue has no preconceived outcome or agenda and participants are equals around the table. Instead of taking one side or the other, participants are encouraged to fully hear, understand, and engage with the multiple perspectives and views of all other participants. Such conversations are particularly important in providing the spaces for under-represented students’ perspectives and voices. Through the use of effective dialogue, the Hart House Global Commons aims to help inspire a greater sense of civic responsibility among students, and to bridge the gap between universities and the larger local, national, and international communities within which they reside.

Guidelines

Adhering to the following guidelines can be helpful in fostering an effective dialogue:

1. Treat everyone in a dialogue as an equal—remain open, and listen to others even when you disagree.
2. Look for common ground.
3. Others have the right to express their beliefs—all participants' views and ideas have value.
4. Treat others with the respect you expect yourself.
5. When others share, do not interrupt; show respect and wait until they finish to contribute.
6. Do not claim to represent the view of a wider group: share only your views and experiences.
7. Do not confuse dialogue with decision-making.
8. Search for and question assumptions (especially your own!).

Remember, the purpose of a dialogue is to understand and learn from one another. You cannot “win” a dialogue, and there is no right or wrong!

Reference:
National Coalition for Dialogue and Deliberation - <http://ncdd.org/rc/item/1505>

Sample Discussion Questions

The following discussion questions are suggested starting points for conversations at various points of the day's agenda. You may have other questions that you want to ask or discuss, and we encourage you to share them with the wider audience when invited to do so.

Citizens' Panel : What is Nationalism?

1. How would you define nationalism?
2. Is nationalism always bad?
3. How has nationalism taken root in your own communities / countries?
4. What do you think accounts for the apparent success of nationalistic movements around the world?
5. What, if anything, is distinctive about the “new nationalism,” or is the nationalism of 2017 the same as in other periods and locations in history?

Breakout Session #1: Implications of the New Nationalism

1. What are the potential consequences of this “new nationalism” with respect to social inequality?
2. What aspects of nationalism could improve the lives of citizens?
3. Is nationalism, as you understand it, a truly global phenomenon, or just a feature of the Global North?

4. What impact does a “new nationalism” have on your study, your careers, and how you will live your daily lives?
5. To what degree, if any, is nationalism a mask for xenophobia, or an excuse to practice racism and discrimination?
6. How do dangerous forms of nationalism manifest themselves in France, Canada, and the U.S.A.? What about other parts of the world? In what ways can they be culturally or politically specific?
7. What are the implications on international relations or global politics that a “new nationalism” presents?
8. How can nationalism be a unifying or divisive force?
9. When does nationalism become ultra-nationalism?

Breakout Session #2 : Responding to the New Nationalism

1. What does it mean to be a global citizen in a national age?
2. What are some strategies / approaches to being global citizens in a national age?
3. What does resistance to a “new nationalism” look like?
4. What are some practical and constructive steps each of us can take to respond to dangerous forms of nationalism?

Recommended Further Readings

1. Charles Foran. The Guardian, 4 January 2017. *The Canada experiment: is this the world's first 'postnational' country?* URL: <https://www.theguardian.com/world/2017/jan/04/the-canada-experiment-is-this-the-worlds-first-postnational-country>
2. Doug Saunders. The Globe and Mail, 30 April 2016. *Donald Trump Proves Racial Nationalism is Alive and Well.* URL: <http://www.theglobeandmail.com/opinion/donald-trump-proves-racial-nationalism-is-alive-and-well/article29805755/>
3. Doug Saunders. The Globe and Mail, 11 November 2016. *Whitewashed: The Real Reason Donald Trump got Elected? We have a White Extremism Problem.* URL: <http://www.theglobeandmail.com/news/world/us-politics/the-real-reason-donald-trump-got-elected-we-have-a-white-extremism-problem/article32817625/>
4. Michael Hirsh. Politico, 27 June 2016. *Why the New Nationalists Are Taking Over.* URL: <http://www.politico.com/magazine/story/2016/06/nationalism-donald-trump-boris-johnson-brexit-foreign-policy-xenophobia-isolationism-213995>

5. Monica Kim. The Atlantic, 4 March 2014. *The Everyday Psychology of Nationalism.* URL: <http://www.theatlantic.com/health/archive/2014/03/the-everyday-psychology-of-nationalism/284188/>
6. Global Conversations (GC) is a student-run digital journal lead and written by candidates of the Masters in Global Affairs (MGA) program at the Munk School of Global Affairs, University of Toronto. *In partnership with the Munk School of Global Affairs, Global Conversations has created a special issue on the topic of a 'Rise of a New Nationalism.'* URL: <https://www.flipsnack.com/globalconversations/global-conversations-spring-issue.html>
7. Pippa Norris. The Washington Post, 11 March 2016. *It's not just Trump. Authoritarian populism is rising across the West. Here's why.* URL: https://www.washingtonpost.com/news/monkey-cage/wp/2016/03/11/its-not-just-trump-authoritarian-populism-is-rising-across-the-west-heres-why/?utm_term=.47e38321c569
8. Rafael Behr. The Guardian, 8 November 2016. *Remembrance of atrocities won't save us from present dangers.* URL: <https://www.theguardian.com/commentisfree/2016/nov/08/holocaust-modern-nationalism-far-right>
9. The Economist, 19 November 2016. *The New Nationalism.* URL: <http://www.economist.com/news/leaders/21710249-his-call-put-america-first-donald-trump-latest-recruit-dangerous>
10. Yanis Varoufakis. The Guardian, 22 January 2017. *We need an alternative to Trump's Nationalism. It isn't the status quo.* URL: <https://www.theguardian.com/commentisfree/2017/jan/22/trumps-nationalism-response-not-globalization>

Participant Biographies

Mirjam Dageförde, PhD: Mirjam Dageförde is Researcher/Lecturer at Sciences Po and completing her dissertation at Sciences Po and at the University of Stuttgart (bi-national dissertation, cotutelle). Her thesis investigates political representation in Europe as evaluated by the citizenry. Her research interests concern comparative politics, normative democratic theory, representation, public opinion and research methods. Currently, she focuses on Europe as well as on France and Germany. She holds a Master of Arts in Political Science and a double-degree in Political Science and Economics (B.A.). Her professional experience encompasses evidence-based political advisory and corporate communication, among others. She was awarded for several prizes and scholarships. Recently, she was visiting scholar at the University of Oxford (spring 2016).

Natasha Fatah, Moderator: Natasha Fatah is a Breaking News Reporter and Host at CBC News Network. Prior to that, she was a producer with CBC Radio One's current affairs show *As It Happens*. She hosted and co-produced a 10-part documentary series 'Promised Land' on refugees escape stories to Canada. For 10 years Natasha wrote the column *Minority Report* on Canada's various ethnic, cultural and visible minority communities. She has also written for the *Globe and Mail*, *The National Post*, *Toronto Star* and *Toronto Life Magazine*, and she produced documentaries from Pakistan, India and Indonesia. Natasha Fatah is a proud alumna of the University of Toronto.

Katharina Focke, Sciences Po: Katharina Focke was born in Bremen, Germany and moved to the United States at the age of two. Because of her international background, as she is half-German and half-Chinese, and her strong involvement in Model United Nations, Katharina's interests lie in international affairs. Currently enrolled in the Dual BA Program Between Columbia University and Sciences Po, Katharina has been studying in France for the past two years and is majoring in law. Starting next year, she will return to New York City and study political science and economics with a focus on international relations.

Kieran Hatton, Indiana University Bloomington: Kieran Hatton is a junior pursuing a major in International Studies - concentrating in Diplomacy, Security, and Governance. He participates in the Turkish Flagship Program, and endeavors to gain a better understanding of the roots of conflict between the Turkish and Kurdish peoples. He follows his interest in counter-terrorism and international security as a research intern for the Center on American and Global Security. He has become intrigued by the rising attention - often narrow in scope - given to security issues, including fortifying borders and a populace's increased hostility to outsiders. Kieran spends extracurricular time with various globally and politically-focused student groups on campus. Kieran is a dual citizen of the United States and Canada.

Stephen Macekura, PhD: Stephen Macekura is Assistant Professor of International Studies at Indiana University, Bloomington. He received a Ph.D. in history from the University of Virginia in 2013, and then was a post-doctoral fellow at the Institute, where he continues to serve as the associate director of the Program on Culture, Capitalism, and Global Change. In 2014-2015, he was a post-doctoral fellow at the Dickey Center for International Understanding at Dartmouth College. His first book, *Of Limits and Growth: The Rise of Global Sustainable Development in the Twentieth Century* (Cambridge University Press, 2015), analyzes how environmental NGOs struggled to implement environmental protection measures in the developing world in the 1950s and 1960s and then critiqued and reformed the development policies of the U.S. government, World Bank, and UN system in the 1970s and 1980s.

Sebastiano Malerba, Sciences Po: Sebastiano Malerba was born and raised in Italy, and spent his first nineteen years in a little village in the Piedmontese Hills. He was accepted to Sciences Po almost two years ago, and has discovered a passionate interest in Law. He has taken classes on Economics, Sociology, Political Science, and is currently majoring in Law, with two classes on Intellectual Property and Contract Law. Political Science has always fascinated him especially since the 2010s, when the Five Star Movement started playing a larger role in Italian Politics, drawing attention to some core issues to the whole political system and to "mainstream politics".

John Monahan, Warden, Hart House: John Monahan is the Warden of Hart House. He began his career specializing in economic immigration for the Government of Ontario before leaving to practice employment law. John later served as Ontario's first Senior Economic Officer in New York and its first Director of International Representation & Research. From 2008 to 2015, John was the inaugural Executive Director of the Mosaic Institute, a "think and do" tank focused on diaspora engagement and inter-community dialogue. He is a Senior Fellow at Massey College and serves on the Advisory Councils of The Mosaic Institute and the Institute for Diaspora Research and Engagement at SFU.

Kayne Munroe, University of Toronto, Scarborough: Kayne Munroe is a Political science specialist at University of Toronto Scarborough. His focus is on international relations and protest politics. Over the past years he has tried to widen his scope through travel and a diverse array of extracurricular activities. Last year, he studied political science at the Chinese University of Hong Kong for a semester. In his spare time he trains many various martial arts and plays rugby, all while trying to read works from one of his favourite authors: Malcom X, James Baldwin, John Lewis, and Huey P. Newton.

Sylvia Mwangi, University of Toronto: Sylvia Mwangi is a fourth-year MasterCard Foundation Scholar from Kenya studying Industrial Engineering at the University of Toronto. As a young African, with a lot of hope and interest in the affairs of the continent, Sylvia has been keen to share her perspectives through engaging in progressive conversations. In November 2016, she presented at *The Walrus Talks Africa's Next Generation* (Toronto), on the topic "Empowering African Institutions". She was also a guest speaker on the TV show, *The Agenda with Steve Paikin*, where she shared her perspectives on "Economic Elevation through Education". Sylvia currently serves as a co-opted student board member of the University Affairs Board in her campus. She is interested in using her engineering knowledge and acquired skills to spearhead transformation and growth in her community particularly in breaking the barriers of access to quality healthcare.

Doug Saunders: Doug Saunders is a Canadian-British author and journalist. He is the author of the books *Arrival City: The Final Migration* and *Our Next World* and *The Myth of the Muslim Tide* and is the international-affairs columnist for *The Globe and Mail*, often referred to Canada's National Newspaper. He served as the paper's London-based European bureau chief for a decade, after having run the paper's Los Angeles bureau, and has written extensively from East Asia, the Indian Subcontinent, the Middle East and North Africa. He writes a weekly column devoted to the larger themes and intellectual concepts behind international news, and has won the National Newspaper Award, Canada's counterpart to the Pulitzer Prize, on five occasions.

Laura Siracusa, University of Toronto: Laura Siracusa is a fourth year undergraduate student completing a double major in Equity Studies as well as Literature & Critical Theory. Over the course of her degree she has taken a particular interest in topics such as community youth engagement, youth mental health, and access and inclusion in education. She has professional work experience advocating and implementing service-based programs for marginalized groups such as newcomers, refugees and at-risk youth with organizations such as Skills for Change and Me to We. In the future she hopes to pursue graduate school in a counselling and mental health related field. Outside of her work and studies Laura has a penchant for writing comical Instagram captions, listening to podcasts, and petting neighbourhood dogs.

Zachary Skeith, University of Toronto: Zachary Skeith is a second-year Master of Global Affairs student at the Munk School of Global Affairs, University of Toronto. His focus is on countering violent extremism and broader counter terrorism. He is Canadian by citizenship and family but by way of the United Kingdom, Indonesia, United States and United Arab Emirates. His research focuses on radicalization, recruitment and propaganda of terrorist groups and he has worked for organizations at the front line of this emerging field. Whether through his research or growing up as a third culture kid, nationalism has always been a reoccurring theme. Now, as nationalism is on the rise, he finds himself faced with difficult questions on what defines him, and where he is from.

Dana Vanderburgh, Indiana University Bloomington: Dana Vanderburgh is currently pursuing her Masters in International Studies at Indiana University Bloomington. As a former ballet dancer, Dana is passionate about learning how the arts (particularly dance) can be used for youth empowerment and community development around the world. Her passion for the arts and community engagement has led her to do arts outreach and advocacy in communities around the US, the Republic of Panama and Ghana and will soon take her back to Canada. These experiences have not only influenced her research interests, but have influenced how she seeks to address global problems and advocate for creative solutions. Dana is also a proud dual US/Canadian citizen!

Joseph Wong, PhD, Associate Vice-President and Vice-Provost, International Student Experience, University of Toronto: Joseph Wong is the Ralph and Roz Halbert Professor of Innovation at the Munk School of Global Affairs, University of Toronto, Professor of Political Science, and he held the Canada Research Chair in Democratization, Health and Development for two full terms, ending 2016. Professor Wong has been a visiting scholar at leading universities in Asia (Seoul National University), the US (Harvard) and the UK (Oxford). He has advised international organizations such as the United Nations, the Economic Commission for Latin America and the World Health Organization, as well as for governments in Europe, Africa, Latin America, and Asia. In his current research, Professor Wong is collaborating with U of T students from across disciplines, and working with them in field research sites in Brazil, South Africa, Thailand, Jordan, Rwanda and India.

Shawn Xiong, University of Toronto: Shawn Xiong is a PhD candidate in the Department of Biochemistry, at the University of Toronto. He is interested in teaching and higher education both in and outside of classrooms. He hopes that through the Global Commons he can gain a fresh and updated perspective of the emerging issues as they relate to the topic.

Continue the Conversation

Social Media

1. Throughout the Global Commons, use the hashtag **#HHGlobalCommons** to take part in the online conversation — Tweet, retweet, reply, post, and like **@HartHouseUofT**! Your thoughts and ideas will be featured on our live stream and in our cloud.
2. Connect with participants from all locations before and after the event on the *Global Commons Facebook Group*.

Stay Involved in the Global Commons

1. After today, in addition to the discussions and conversations in the Global Commons, we invite you to reflect on the contributions and actions you wish to take.
2. Share your Global Commons experience with us. Following the event, we will be sending out surveys to learn more about what you thought about the event, and how we can make it better.
3. Join the Global Commons Organizing Committee and help shape future dialogues on matters of global importance. Email marco.adamovic@utoronto.ca to learn more.

Get Involved in Your Local Community

1. Investigate ways to get involved at the local level in helping to create the conditions where the fundamental human rights of all are respected.

Acknowledgements

Host/Organizer:

HART HOUSE, UNIVERSITY OF TORONTO

Hart House has been recognized as the University of Toronto's centre for education outside the classroom since it first opened its doors in 1919. Since then, although the world around it has changed dramatically, Hart House has been a place where students – as well as faculty, staff, alumni and members of the broader community – come together, across their differences, in common pursuit of what the House's founders termed “high endeavour.”

Hart House still serves the highest interests of the university and its students by offering them a place where the pressures of expectations transform into the delight of discovery. Through creative engagement with the arts and culture, debates and dialogue, recreation and wellness, or community-engaged learning, Hart House provides University of Toronto students with the opportunity to develop their professional skills, to navigate different ideas and perspectives, and to connect to causes and purposes greater than themselves.

At Hart House, students encounter an inclusive and diverse space where they can enrich their souls, expand their minds, and strengthen their bodies while becoming more well-rounded individuals, more compassionate leaders, and more engaged global citizens.

Presenting Partners:

THE MUNK SCHOOL OF GLOBAL AFFAIRS, UNIVERSITY OF TORONTO

The Munk School of Global Affairs at the University of Toronto is a forum for exchanging breakthrough ideas, a catalyst

for creating new avenues of opportunity – and above all, a vantage point for looking beyond national borders to help foster social resilience on a global scale. Our aspiration is to create a unique, world-leading centre of teaching, research and public engagement that builds the new field of global affairs from Canada.

THE CENTRE FOR INTERNATIONAL EXPERIENCE, UNIVERSITY OF TORONTO

The Centre for International Experience is a meeting place for a diverse community of international students coming to U of T and domestic students looking to go abroad. As a site enabling the interconnectedness of local and international students, CIE works to bring a multitude of diversified groups and individuals together.

International Partners:

SCHOOL OF GLOBAL AND INTERNATIONAL STUDIES, INDIANA UNIVERSITY BLOOMINGTON, U.S.A.

Established in 2012, the School of Global and International Studies at IU Bloomington promotes understanding of contemporary and global issues, informed by a deep knowledge of history, culture and language. The school is making one of the nation's largest investments in global studies, with the addition of 25 new faculty members and the opening of its \$50 million LEED-certified building, inaugurated by Secretary of State John Kerry in 2015.

SCIENCES PO, REIMS, FRANCE

Sciences Po stands out for combining approaches and confronting different worldviews. This tradition of diversity and multidisciplinary approach makes Sciences Po an active participant in public debate, a forum where thought meets action. Sciences Po's overarching mission is to educate future leaders in the public and private sectors. However, its ambition extends even further: to educate open-minded and enlightened citizens capable of changing the world and transforming society.

Notes

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